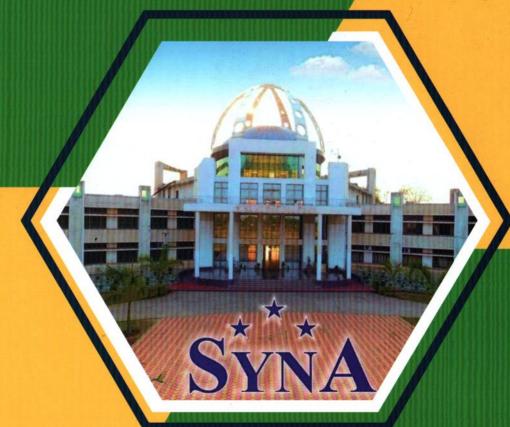


INTERNATIONAL SCHOOL

Near District and Sessions Court, Jhinjhari, Katni (M.P.) 483501



CBSE Affilliation No. -1030391 School Code - 50365





























MOTTO

SYNA International School is a unique educational Institution with the motto
"TOGETHER WE SHALL"

SIS is a community of learners that work and grow together to serve one another. Our curriculum skilfully integrates practical and artistic disciplines into everyday academics. Students are taught to follow their interests, develop an imaginative mind and work in a team environment.

VISION

To be a centre of excellence in education with a reputation of creating future oriented global youth, who adorn the society with their scholastic achievements and possess an invincible drive to excel in every sphere of life. To cultivate a learner-centred environment which provides intellectual exposure to the students with many avenues to reach their goals successfully and express their creativity and talents. To create leaders out of pupils who go on to live enlightened and productive lives as responsible citizens.



MISSION

SIS aims in preparing dynamic and caring citizens who will meet the challenges of a global society through the fullest development of the pupils.

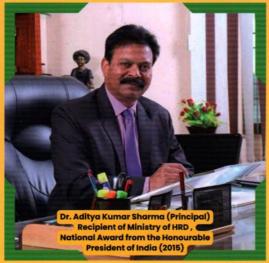
SIS provides exceptional effort of imparting education combined with modern state of art, technology and expertise. The premier boarding cum day-boarding school imparts systematic and holistic educational opportunities to the young minds in the most cultivable environment. Our vision is to prepare confident, determined and disciplined leaders for tomorrow's challenging world.

PRINCIPAL'S MESSAGE

"Education is a collective commitment between tenacious teachers, spirited students and passionate parents with high expectations"

SYNA International School has an approach of child centric learning, encouraging activity-based learning to inculcate a scientific temper and a spirit of free enquiry. In our curriculum the student is the primary focus and each child is involved in the learning process. We are constantly improving our teaching methodology so that it turns learning into combination of classroom study, research and scientific discovery.

While academic excellence is our major impetus, the school is also devoted to prepare the students for life, groom them to face the challenges of tomorrow, and encourage them to be socially pertinent. We constantly venture to always live up to this philosophy and inculcate this into everything we do, with the aim that we will be able to ensure that the children grow to their full potential, while constantly being groomed to pass out as men and women competent to bear responsibility in all walks of life.



Today, the role of a school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers, and productive members of an everchanging global society. At SYNA, we provide an atmosphere to our students for multifaceted development, where children are encouraged to channelize their potential in the pursuit of excellence. This can only be possible in a holistic, student-centric environment. The talents, skills, and abilities of each student need to be identified, nurtured, and encouraged so that he / she is able to reach greater heights. Students need to be provided with a platform to think, express, and exhibit their skills with the teacher being a facilitator.

The school is striving hard to make the best possible efforts to inculcate strong values combining with academics and extra-curricular activities in the children. Converting every individual into a self-reliant and independent citizen, the school provides a perfect blend of scholastic and co-scholastic activities. A student nurtured in such an environment has every aspiration and possibility of becoming a sensible, responsible and a mature adult and is able to live in to contribute and to shoulder responsibilities of the society. Children need a supportive environment at home and at school. They need to set goals, within their reach until they gain confidence and determination. They should reexamine their priorities, set goals and make specific plans to achieve what they desire. Focusing on specific goals, helps them move forward purposefully in life. They would, thus, have the pleasure of watching their dreams into reality.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us. I am confident enough that the scholars at SYNA International School will make themselves stronger day by day, adding a new vigour to the splendour of the school.

PRIMARY EDUCATION

Our Primary Program for Grade I to Grade V offers a comfortable transformation from the colourful world of Kindergarten to an equally vibrant world of Primary Learning. SYNA follows NATURE NURTURE curriculum for the primary school. NN curriculum is based on the guidelines provided by the NCF and NEP 2020 and has been thoughtful & strategically identified, keeping in mind the Indian demographic needs as well as the global needs of the learners. It is a well-structured, carefully planned, accountable and appropriate curriculum that incorporates the best pedagogic practices keeping in mind learners' multiple intelligences and learning styles. This curriculum is based on the belief that the "Child is the Curriculum" and has been designed in synchronization with Finland teaching pedagogy. It is built not on the idea of separate subjects, but on the much more fertile idea of disciplines, which makes possible a fluid and dynamic curriculum that is interdisciplinary. It is helping us to create a positive learning environment and the result is happy, empowered, well-adjusted and competent learners who possess the skills to move and make their own world.



ACADEMIC ACHIEVEMENTS

SYNA shines brightly in the academics – 100% results in Class X and XII reveal the success story of the school and the achievements of these high flyers have added jewels to the crown. We have maintained excellent academic achievement over the years often achieving well above the national average in all subjects. Progress across the school for all children is excellent. Our academic excellence is due to high-quality education and our broad and balanced curriculum We believe that children should enjoy lessons and our teachers strive to make this happen through meticulous planning and ingenious curriculum. While we are proud of our academic excellence, we strive to achieve the goal of creating well-rounded individuals through our social and personal education. Our students have been very well placed in IIT's, NEET, later in IIMs, CLAT, Architecture, Designing, Mass Media & Communication.



ICT IN CLASSROOMS

At SYNA the interactive white boards are utilized to their optimum by the teachers as well as the students. The classrooms are equipped with smart boards with round-the-clock technical assistance and updation available, special sessions of teacher's training are organized regularly to enable them to make their lessons more engaging and easier to understand for their students theough smart boards, it allows them to add interactive features to their lessons which make the material more visually stimulating to the students and encourage them to colloborate, participate in classroom discussions. The students become equipped to produce what they have learned. Use of smart board has created an opportunity to enhance teaching as well as learing.



ASSESSMENT

Assessment is an integral part of the teaching and learning process and is a tool which aids our planning for learning. We track learner's achievement, attitude and progress closely and on a regular basis. Children are encouraged to analyze and evaluate themselves where they stand with their learning, what their targets are, and what steps they need to take so as to achieve their targets. In order to harness the full potential of the learners, we set model and short term targets for the students which personalises their learning.





BEYOND THE CURRICULUM

We have a wide range of Extra-curricular Activities at SYNA International School, for the development of intellectual, physical and psychological aspects of a child. We believe that extracurricular opportunities help to enrich the learning experience. SYNA is a perfect place where the child can discover his/her innate talents and creative abilities. These activities are conducted during the school hours and also after school for the Boarders. Opportunities differ from term to term and include: Football, Cricket, Badminton, Table Tennis, Volley Ball, Basket Ball, Chess, Carrom, Swimming, Archery, Music, Dance, Art Club, Karate, Robotics, Cookery Club, Pottery, Communication Skills.



SPECIAL EDUCATIONAL NEEDS

We believe every person should be treated equally and with respect. In order to provide all children in our care with full access to the National Curriculum and the wider curriculum, we ensure that Children's special educational needs, whether through learning difficulties or exceptional ability, are identified, assessed and provided for. Parents are fully involved, at all stages, regarding provision for their child's special needs. We make use of all agencies which may be able to assist in the identification and assessment of a child's special needs. The physical needs of every child and adult are catered for in the best possible manner.



INCLUSIVENESS

We believe that learning should take place in a happy, caring and stimulating environment in which staff, children, parents and the local community have important roles to play. To this end we aim: to provide a happy, caring environment in which both children and adults feel secure and valued, where they will find satisfaction and pleasure in their work and where learning will flourish. To ensure continuity and progression within the curriculum and provide opportunities for children to develop an understanding of the world and their influence upon it, the school has set up certain values, which it aims to provide to all its students.



CREATING LEADERS

Leaders are people who don't wait to be told what to do, they come up with superior qualities and turn their visions into reality. The School Council is a means to accomplish leadership qualities in students, making them more responsible & passionate towards their work and establishing clear goals. Each student-official is assigned a specific role such as Head Boy/Girl, House Prefects/Captains, Hostel Captains, Sports Captain, Cultural Secretary, Class Monitors, Language Conitors etc. to perform different kind of tasks like monitoring school activities, hostel control, discipline in sports field, dining hall, assembly hall etc.

The Principal Dr. Aditya Kumar Sharma is an educationalist with 40 years teaching and administration experience he has widely travelled and taught in UK, US, Scotland and Singapore he is a proud recipient of the National Teacher's Award from the Ministry of Education by former President of India , Dr. Pranav MUkharjee.

HOLISTIC DEVELOPMENT

Holistic approach to teaching and learning is important for the physical, emotional, intellectual creative, spiritual and social well-being of children, and to develop them as versatile individuals. At SYNA, we lay emphasis on experiential and exploratory methods of learning, well beyond the classroom, as well as espouse the appreciation and practice of our school's values and attributes.

We constantly ensure that holistic approaches to teaching and learning are achieved in multiple ways – ongoing review of curricula, introduction of new subjects, the extent of sports and co-curricular activities, and the regular upgrading of infrastructural facilities and resources.

BOARDING

SYNA hostel is a home away from home, giving a feeling of being a part of an extended family. Members of different backgrounds and linguistic differences carrying varied cultures from different regions of the country and abroad stay under one roof. It's here, where the young students learn the spirit of togetherness and imbibe the value of sharing and caring for one another. The school has a separate boarding for boys and girls. For students, coming to the boarding means, living away from home and parents, so we take due care to ensure that they recognize the school as their second home and focus their attention on achieving their goals. SYNA hostels buildings are centrally air cooled, clean, comfortable, safe and within easy reach of all activities. The boarding students are encouraged to take full advantage of all the facilities and opportunities provided to them. Accommodation for students is provided in well maintained, fully furnished hostels with spacious dormitories. The boarding students have an organized schedule, which allocates time for self-studies, tutorials, extra-classes, games, recreation and rest. The students' well-being is looked after by a team of dedicated house staff and wardens, who provide them with a homely and friendly atmosphere. The boarding has facilities like television rooms, reading lounge, recreation rooms and dedicated spaces for self-studies. The wardens pay individual attention to each child, acting like strong and motivating parents and counselling them when required.



SYNA has a large dining hall where students and staff enjoy nutritious and delicious food. A team of experienced cooks, in the supervision of mess manager strive to give a homely dining feeling to the boarders. Hygiene is the top most priority in the mess and is ensured through a regular monitoring by the mess -committee and the school administration. The eatables used in mess are handpicked and fresh. A variety of Indian and continental dishes are a part of the regular menu as the school has students from all the corners of the country. A separate dining hall for the non - vegetarians has been set up for the students who require non vegetarian food. Student's suggestions and feedbacks are given due importance and a well - defined mess commitee resolves the issues and determines smooth operation.









WELLNESS PROGRAM

Fitness and sound health of the students as well as of the staff are one of the top most priorities at SYNA. The school has a fully equipped air – conditioned 8 bed infirmary with24°7 availability of medical staff to ensure a healthy stay for its residents, some of its key feature include specialised and update first – aid, BMI machine, a minor OT with oxygen facility, nebulizers, 24°7 availability of a trained resident nurse, specialist doctors on call and fully equipped ambulance in the campus etc. In case of emergencies, service of 'air – ambulance' is also available inside the campus. Regular health check– ups and medical camps are organised under the supervision of specialist doctors of the town. Very soon, a 20 Beded Hospital will be set up in the campus in which the services of a Nurse and a Doctor would be available for 24 hours.



EXTENSIVE GREEN CAMPUS

SYNA is truly a second home for the students with a clean and green surrounding that spreads cheer and develops a love for Mother Nature. Green campus is a concept to build sustainable living practices that are environmental-friendly in educational institutions which impacts students' lives positively on a daily basis. Situated in a suburban area close to city, SYNA has a world of its own. It offers a serene, safe and stimulating environment for the young and aspiring students. Studies have shown that students studying in active green campuses have better knowledge retention capacity, environmental behaviours, community solidarity and awareness towards the surroundings.



ADVENTURE ACTIVITIES

Various Adventure Activities involving a high degree of adventure are organized for students every year. A five day Adventure Camp is held every year during the winters where a wide range of outdoor activities are organized. Students get a chance to experience activities such as the Zip line, Commando Net, Burma Bridge, Shooting, Rappelling, Hot Air Balloon, Parasailing, Trekking, Rafting, Cycling and Camping etc. All the activities aim at increasing the productivity of the child and encourage them to adapt and innovate in different work environments, allowing them to overcome fear and become the best version of themselves.

THE INTERNATIONAL AWARD FOR YOUNG PEOPLE, INDIA



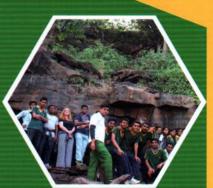
The Award Programme is the most adaptable and successful youth empowerment program. We have an established capacity for identifying hard issues and challenges associated withyouth. Around the world, over 130 countries use this model for positive youth empowerment. We draw together and connect people, institutions and generations with the common purpose of youth development and inclusion. IAYP is the Programme of choice for over 8 million people in the world today. Under the IAYP programme the school organises a cycling expedition every year, in which a team of students along with teachers move out from Katni to a destination point, covering a distance of 400 km or more, with a noble message.

SYNA INTERNATIONAL SCHOOL has received the prestigious award in the IAYP's Annual Gold Award Ceremony held in India International Centre, New Delhi on July 20, 2017. IAYP has chosen SYNA for this prestigious award taking into consideration the meritorious contribution of its students towards the society after evaluating their level of social awareness, inclination for adventure and life styles.

BRITISH COUNCIL

The British Council connects people worldwide with learning opportunities from the UK and builds lasting relationships between UK and other countries. The British Council is the United Kingdom's international organization for educational opportunities and cultural relations.

SYNA International School in association with the British Council's "International Dimension in Schools" program performs various activities every year to nurture global citizenship in students. These activities enable our students' awareness about cultures in various countries of the world, languages and people and develop an understanding and responsibilities for environmental and social issues of the world. SIS has been awarded the IDS Award by British Council for three times.



Our Core Values

- To impart knowledge in order to activate the intellect, generate curiosity, form proper attitudes, inculcate human values, fearlessness, self reliance and selflessness all of which go to make a perfectly integrated personality.
- To provide wholesome development of the child i.e. the intellectual, physical, moral, social and emotional development.
- To foster simple values of life in the child's education at all levels, ensuring promotion of rich Indian values. To acquaint the students with the nation's cultural heritage & with the principles of democracy, secularism and national integration.
- To grow each child into a creative and confident citizen in wide range of activities so that he/she can achieve success in life.

To raise the potential of each child, to stand successfully not only at national level but also in global scenario.

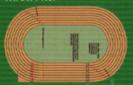
- To enable children to develop lively, enquiring minds and the ability to question and discuss rationally and to apply themselves to realistic tasks and challenges when they move to the outside world.
- To impart knowledge in order to activate the intellect, generate curiosity and to develop a wider appreciation of human fulfilment and aspiration.



OUR FUTURE PLANS

400 metres synthetic Athletic Track & International Standard Long Jump, High Jump, Disk Throw & Hammer Throw Pits. Squash Courts to strengthen the child's mental and physical power.

Wall climbing arena.







Well architecture Auditorium with facilities to organize stage performances.



Sainik School Affiliation: SYNA School is soon going to affiliate with Sainik School run by Ministry of Defence, Government of India. The Prime Minister's objective behind the partnership mode of private schools with Sainik School Society is to provide quality education blended with army discipline, to the students in tune with NEP and give them better career opportunities, including joining the Armed Forces.