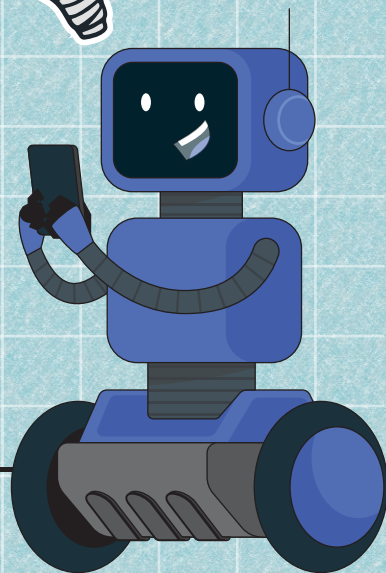
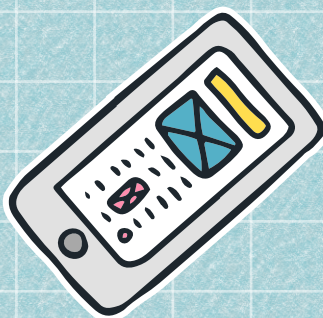
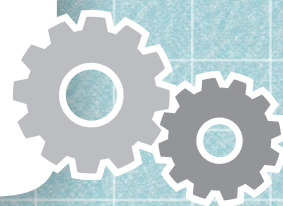




Holiday Homework Grade 2



Name: _____

Name of the Activity: Discussion Diary

Domain:



Language
Development



Personal, Social &
Emotional Development

Learning Outcomes:

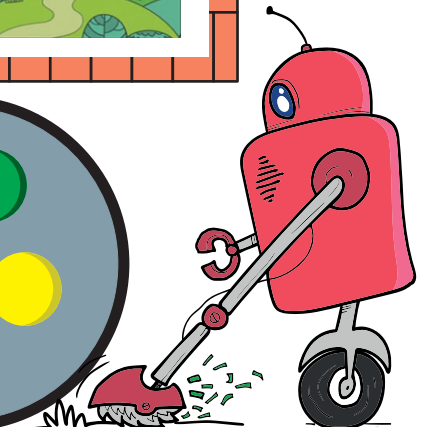
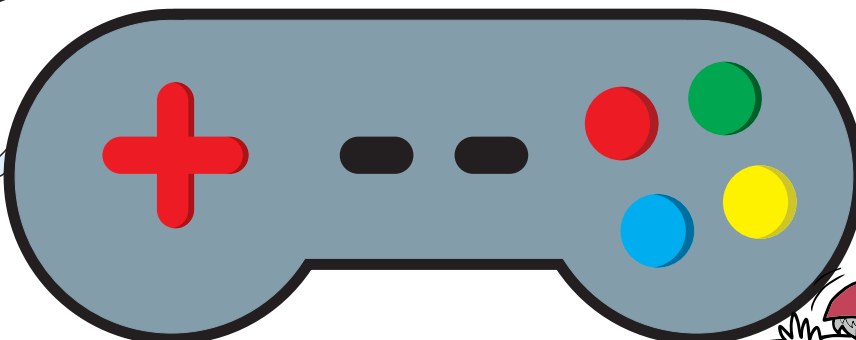
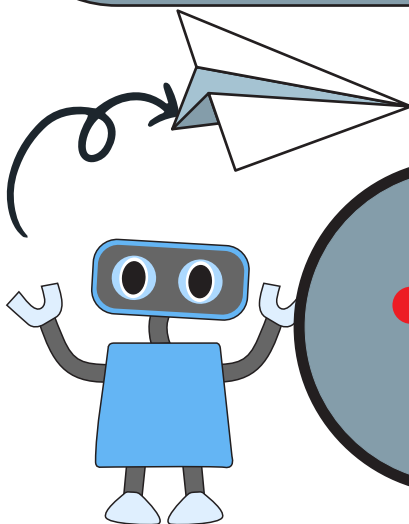
The activity will enable the learner to :

- express themselves in writing
- practise answering and asking questions

Preparation for the Activity: Talk to your child about the importance of writing things.

Materials and Resources:

A notebook that can be decorated by the child to his/her liking



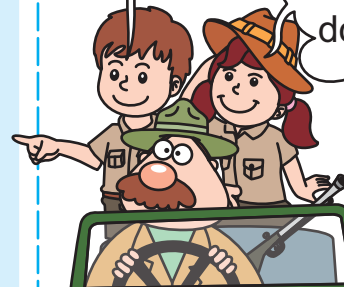
What to do:

1. Ask your child to communicate with you only through written dialogue for at least half an hour everyday.
2. Choose an appropriate time when the child is not tired and is relaxed.
3. Write the first entry yourself to set the tone of the discussion. It is a good idea to ask a question.
4. Keep it short and simple and as close to real life as possible. Once the child starts responding, he/she will get into the flow soon.
5. Allot no more than 5 minutes for each entry.
6. At the end of the exercise, make sure to appreciate the child's effort. A small reward will go a long way in motivation too.



How are you?

What did you do today?



What can parents do:

Invite children to take up small writing tasks like making shopping lists. They can soon be asked to write the dialogue for a particular story that they enjoy.

How will it help the learner:

The learners will be able to express themselves in writing. They will practise answering and asking questions. They will improve their grammar and punctuation too.

Name of the Activity: Captions and More

Domain:



Learning Outcomes:

The activity will enable the learner to :

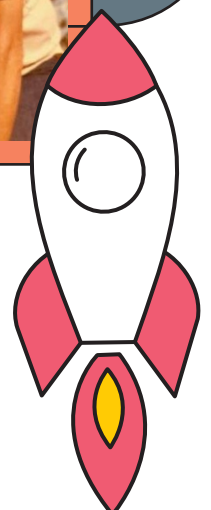
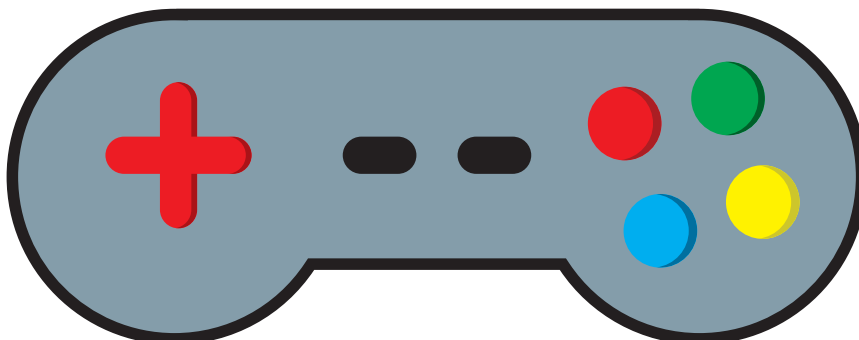
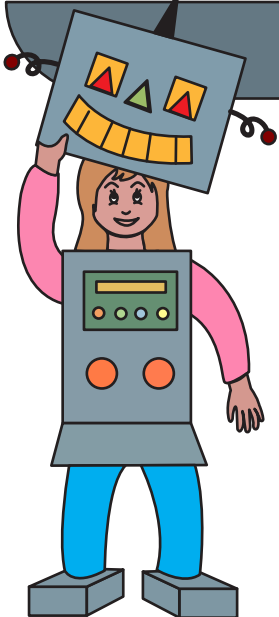
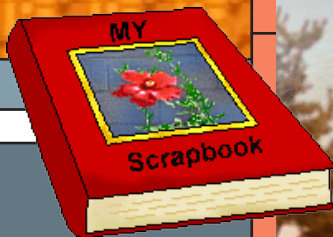
- discern the changes between past and present
- use language to express themselves

Preparation for the Activity:

Talk to the children about how the town/city where you live has changed in the last few years. Share with them stories of your own experiences and of your childhood days.

Materials and Resources:

Old photos of yourself, your child, and your city, Post-it slips, Scrapbook



What to do:

1. Encourage the child to go through old photo album.
2. Tell her/him about where you were, what you were doing, etc. in each picture.
3. Tell the child to choose a few photos that he/she finds most interesting.
4. Let the child paste these photos in a scrapbook or else let them be in the photo album but select a few and paste the post-it slip under them.
5. Now ask your child to write a caption under each of them. 'Tina riding a bike' or 'Grandma watering plants' are a few examples of simple captions your children can create.
6. Encourage them to be observant and call attention to things that have changed.
7. Let her/him connect the past and the present.



Tina riding a bike.



Grandma watering plants.

What can parents do:

Keep having conversations with the children about the history of your family, your city, or our country. If possible, plan visits to museums.

How will it help the learner:

The learners will *establish a connection between the past and the present*. They will strengthen their composition and *creative writing skills*.

Name of the Activity: Homemade Ruler

Domain:



Numeracy



Physical Development

Learning Outcomes:

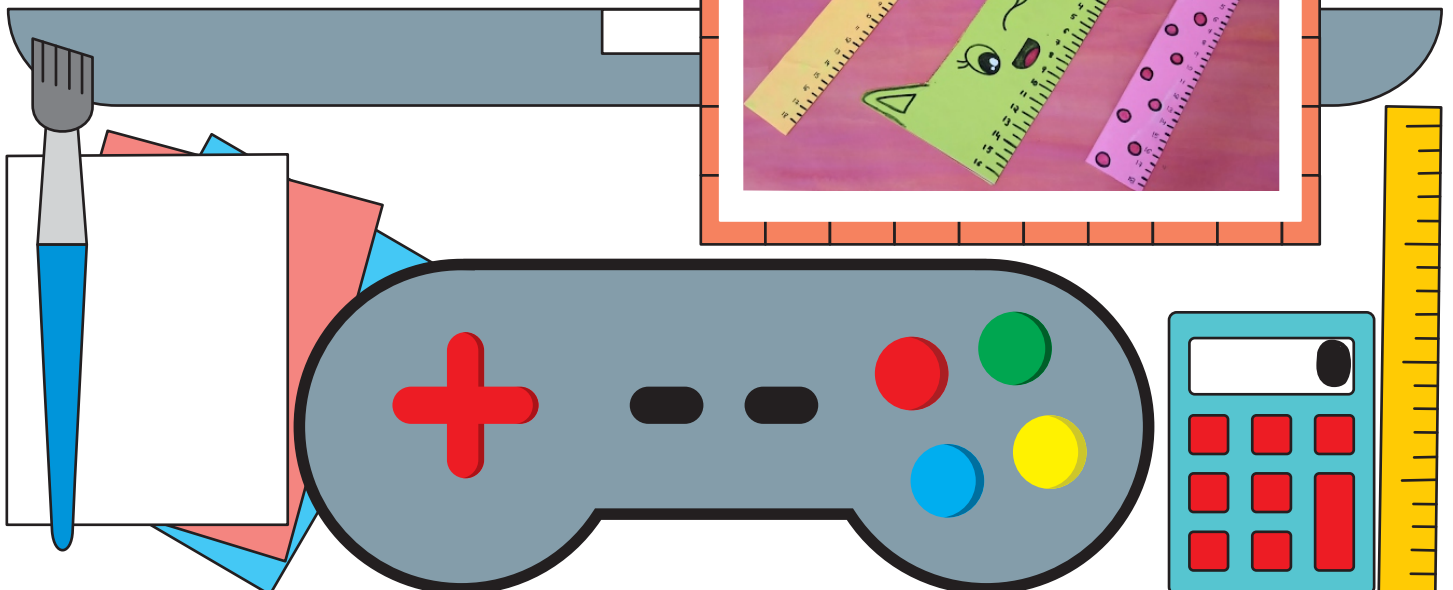
The activity will enable the learner to understand measurement and estimation.

Preparation for the Activity:

Ask the child to estimate how long some of the every day objects are.

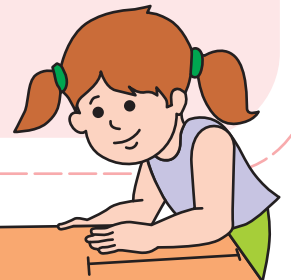
Materials and Resources:

A cardboard box, big enough to be cut up into 12 inch length,
Child-friendly scissors,
Coloured pencil
Measuring tape



What to do:

1. Help the child measure 12 inches across the cardboard and mark the place with the pencil.
2. Cut the length from the box in the shape of a 2-3 inch wide ruler.
3. Compare the measuring tape with the cut out ruler and let the child mark out measurement readings.
4. Let them draw lines with the coloured pencils.
5. Let them use this ruler to measure the length of a playing card. Then, ask them to use the following card to measure the common objects :
 - The dining table
 - Their height
 - The TV screen
6. Invite them to estimate what the approximate size of an object would be in terms of playing cards. For example, the table can be 20 card lengths long and 10 card lengths wide.



What can parents do:

This is not only a math activity – it's a simple activity that will teach your kids about reusing and recycling too. Encourage young learners to explore counting and measuring with a simple craft that has a little bit of math and social skills!

How will it help the learner:

The learner will understand how to *measure* the length and width of different objects and will be able to *make better estimations*.



Name of the Activity: Can I buy this?

Domain:



Learning Outcomes:

The activity will enable the learner to:

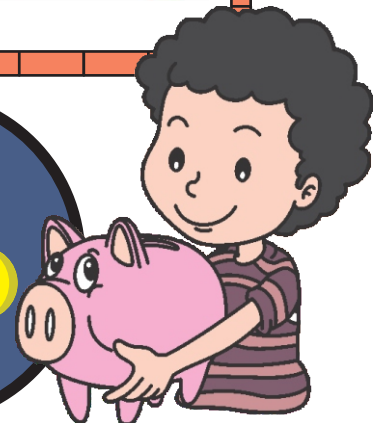
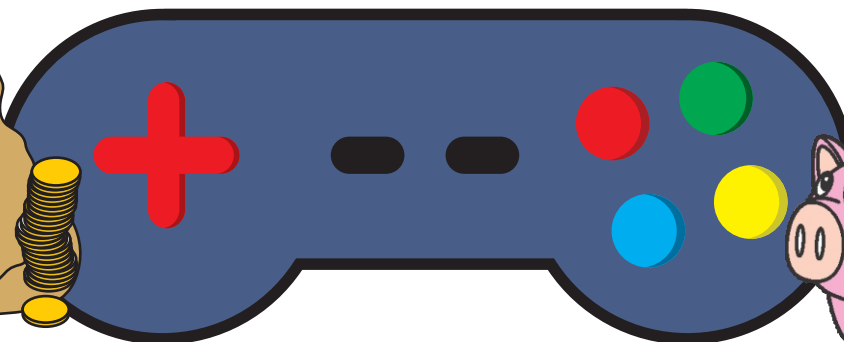
- understand how money is needed to buy things
- identify and use currency
- subtract and count

Preparation for the Activity:

Let the child handle money and understand their denomination. Let him/her make simple purchases. Paste post-it slips on small items around your house, like - milk cup sunglasses, flower vase. Mention a price less than 100 on most of them. A few can be priced above 100, too.

Materials and Resources:

Currency, Post-it slips



What to do:

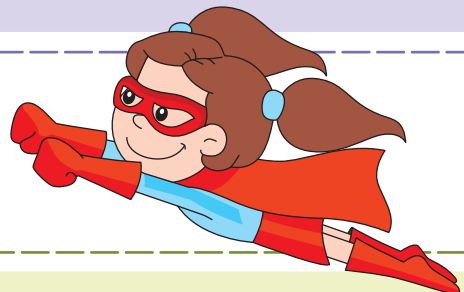
1. Give your child a certain amount of money, say two 50 rupee notes. Tell the child to take a walk around the house.
2. Let the child explore and discover the items you have marked.
3. Ask if he/she has enough money to 'buy' the item.
4. If your child has enough money, ask if any change should come his/her way. If so, how much?
5. Let the child use paper and pen to calculate. Now, ask which denomination of notes/coins will be needed to return the change.
6. Keep the calculations simple in the beginning. They can be made more complex as the game progresses and the children become more proficient.
7. This activity can be repeated with other combinations of money.

What can parents do:



This fun activity is a make-believe shopping expedition. Both you and your child can have fun. It is a good way for the children to exercise their Math skills too. Usage of correct vocabulary will enrich the activity further.

How will it help the learner:



The learners will understand how money is needed to buy things and will identify and use currency. They will also be able to subtract and count. They will understand the concept of budgeting and saving up to buy things they want.

Name of the Activity: Tooth Health

Domain:



Health, Wellness & Safety



Scientific Thinking



Thematic Learning

Learning Outcomes:

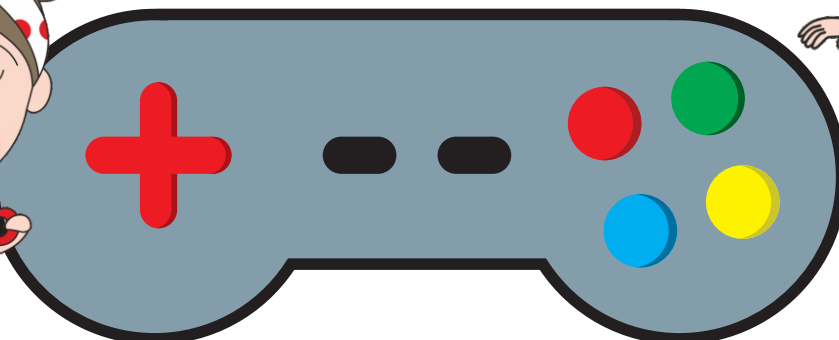
The activity will enable the learner to:

- understand the importance of good dental health
- discuss the hazards of drinking fizzy drink.

Preparation for the Activity: Ask the child what they think happens when they drink fizzy drinks. Explain that such drinks have a lot of sugar. Ask your child to name a few types of drinks that might hurt their teeth. They might have answers like soda, coffee, or canned juice because of sugar. You might also want to ask your child to think of drinks that might be better for their teeth. Most likely, they'll come up with something like milk and water. You can also ask your child if they think brushing after drinking some of the drinks that could hurt their teeth could reduce the risk of damage.

Materials and Resources:

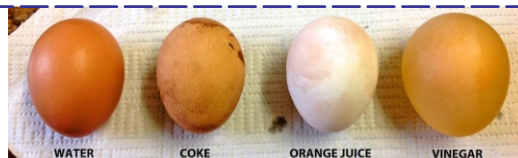
2 glasses, A can of cola or fizzy drink, Water, Eggs, Worksheet



What to do:

1. Boil the eggs, making sure that you have a few extra in case some of them crack while you boil them. A cracked shell will change the results of the experiment.
2. Help your child fill one cup with cola or fizzy drink and another one with water.
3. Once the eggs have cooled, have your child put one in each cup and leave it overnight.
4. Ask your child to check the eggs the next day. You may need to pour the liquid out of the cup to see how each egg has been affected. Most likely, the eggs in the cola have been stained by the liquid overnight.
5. Discuss the changes you see in each egg and ask your child what he/she thinks happened. Then, ask what he/she thinks can be done to “help” the eggs that have been immersed in soda get back to their original state (no stains).
6. Give your child a toothbrush and some toothpaste to see if he/she can brush the stains off the eggshell.
7. As a variation, you might also want to boil a few extra eggs and add cups with clear soda, orange juice, and coffee for comparison.
8. Print the worksheet (attached at the end). Play the game with your child. Discuss why some food types are good and others are bad for the teeth.

What can parents do:



Instill good dental habits in your children. Ensure that they brush their teeth regularly and carefully. Print out and play this board game with your child.

How will it help the learner:

The learners will understand the importance of good dental health. They will also understand the hazards of drinking fizzy drinks and improve their eating habits.

Name of the Activity: Water Use Survey

Domain:



Environment and Ecology



Numeracy



Scientific Thinking

Learning Outcomes:

The activity will enable the learner to:

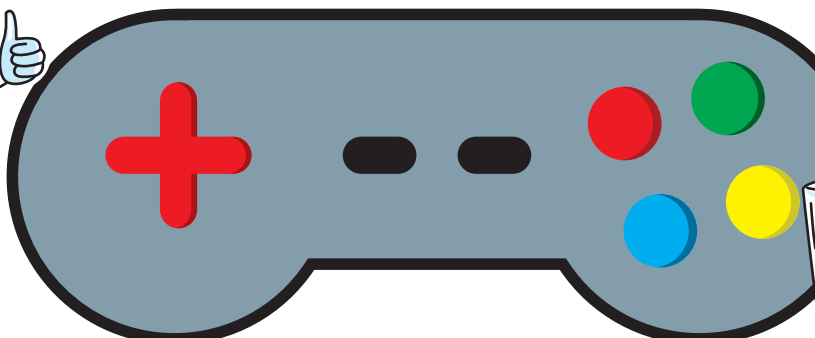
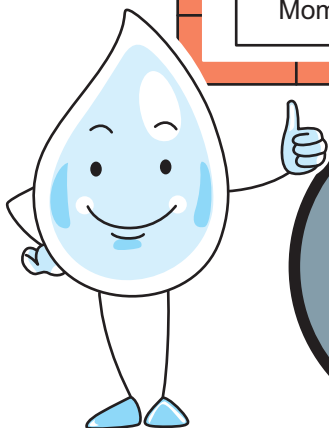
- find out how to record and interpret data
- understand why it is important not to waste water
- identify simple areas where water can be saved

Preparation for the Activity: Ask the children to think of all the ways that water is used around the house. Encourage them to think of less obvious ways, for example, gardening, water for the bird bath.

Materials and Resources:

Survey Sheet, Worksheet

Name	Brushing teeth	Bathing	Hand washing	Drinking	Cooking	Washing Clothes
Ron						
Riya						
Sam						
Mom						



What to do:

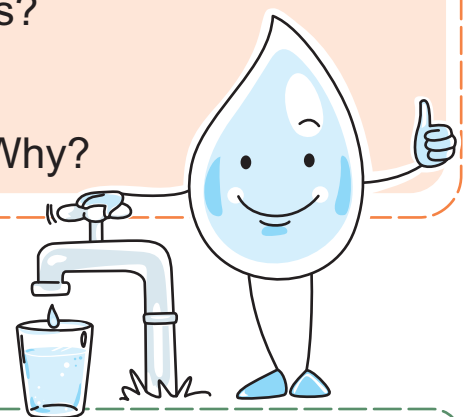
1. Explain that you are going to find out how much water is being used at home.
2. Ask everyone at home to use 1 ltr bottles for all water consumption for a day. Explain that each toilet flush uses about 10 ltr water every time. So think of a different tally mark for that.
3. Let everyone put a tally mark for each use throughout the day.
4. Let the child convert the pictograph to numbers at the end of the day.
5. Support the child in the calculations and ask what he/she has discovered from the activity.
7. Print worksheet (attached at the end). Discuss the questions and encourage the child to complete the worksheet.



What can parents do:

Ask the children:

- Does anything on the graph surprise you?
- Was anything more or less than what you expected?
- Does everyone use water for the same purposes?
- Does everyone use the same amount of water?
- What could we do to use less water?
- Do you think it is important to conserve water? Why?



How will it help the learner:

This simple Water Use Survey Activity invites learners to consider how much water their family uses by taking a tally of water use throughout the day. This practical lesson will give the learners a chance to be detectives for water usage and wastage. It will help them focus on where they think water could be saved.

Name of the Activity: Emotions

Domain:



Language Development



Personal, Social & Emotional Development

Learning Outcomes:

The activity will enable the learner to develop their language, literacy, and social and emotional skills as they engage in a series of activities about identifying different feelings and emotions.

Preparation for the Activity:

Look for magazines and newspapers or even old family photos depicting different situations and emotions.

Materials and Resources:

Old magazines and photographs, Drawing paper, Markers and Crayons, A small mirror



What to do:

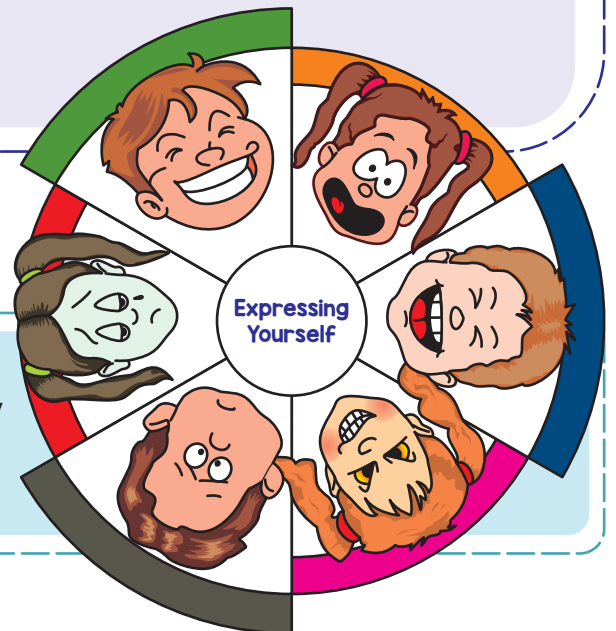
1. Let the child cut out photographs from magazines that depict people expressing different types of emotions. Use old family photographs that depict different emotions or look through magazines with the children for pictures.
2. Ask them to paste the pictures on separate sheets of paper.
3. Share the collection of photographs with children and ask them to identify the emotions they see in each picture.
4. Use the pictures to involve them in oral storytelling activities. Choose an interesting picture and invite them to make up a story about it.
5. Invite them to think of an emotion and to create a facial expression that depicts that emotion. Use a small mirror so that children can see their expressions. Discuss how the parts of their faces move differently when displaying different emotions.
6. Explain that they will create self-portraits that show a variety of emotions.
7. Appreciate their efforts.

What can parents do:

Have a conversation about their favourite moment in life. Let the child elaborate why it is the favourite. Also ask how it makes them feel to remember it.

How will it help the learner:

It is important for learners to be able to understand and *express their emotions and to empathize* with others. This would improve their social and emotional skills.



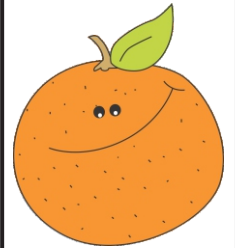
Start



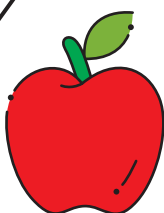
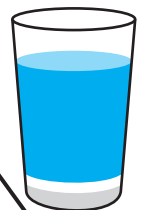
SMILE



The Path To A Healthy Smile



- Roll the dice.
- If you land on something that will keep your teeth healthy, you stay.
- If you land on something bad for your teeth, you lose a turn.
- If you land on a dentist, you take another turn.
- The first person to get to the SMILE is the winner.




Survey Sheet

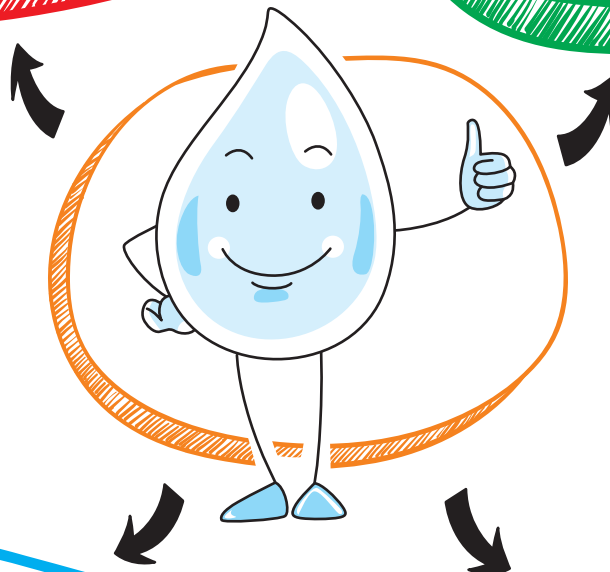
Name	Brushing teeth	Bathing	Hand washing	Drinking	Cooking	Washing Clothes	Others

Water Water Everywhere!


Now, complete the concept map and colour the sheet with the dripping tap.

We get water from... 

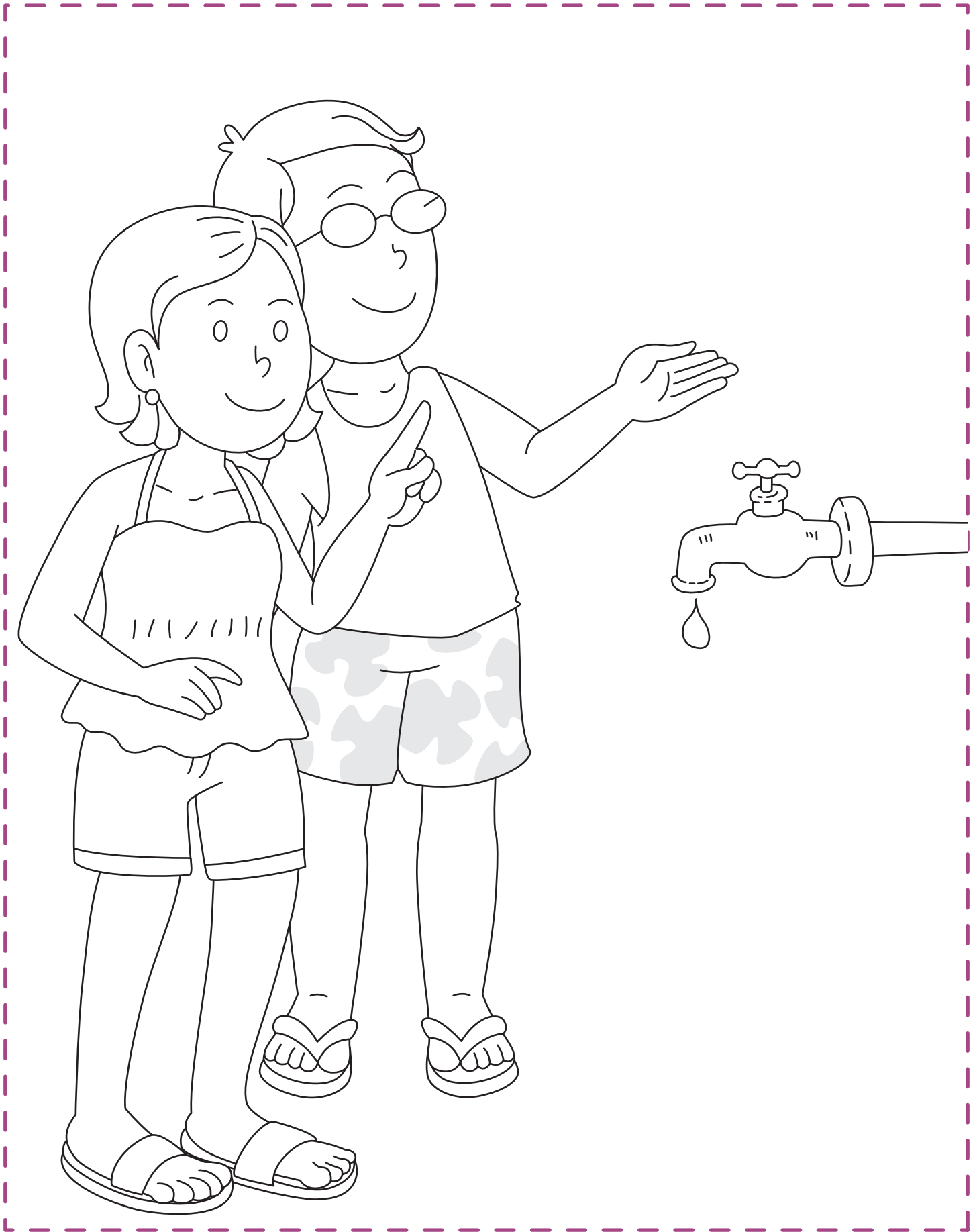
We should keep our water... 



We should not... 

Rain water gets collected in lakes and... 

Name of the Activity: Water Use Survey



Catch Your Memories

IF YOU HAD A NET TO CATCH A FAVOURITE MOMENT IN YOUR LIFE, WHICH WOULD IT BE?

Draw and colour the scene.

